

STRAND	EXPLORING LINKS BETWEEN STANDARDS IN THE PHYSICAL, PERSONAL AND SOCIAL LEARNING STRAND – LEVEL 4							
DOMAIN	HEALTH AND PHYSICAL EDUCATION		INTERPERSONAL DEVELOPMENT		PERSONAL LEARNING		CIVICS AND CITIZENSHIP	
DIMENSION	<i>Movement and Physical Activity</i>	<i>Health, Knowledge and Promotion</i>	<i>Building Social Relationships</i>	<i>Working in Teams</i>	<i>The Individual Learner</i>	<i>Managing Personal Learning</i>	<i>Community Engagement</i>	<i>Civic Knowledge and Understanding</i>
	<ul style="list-style-type: none"> describe and analyse the various roles required in competitive sports 		<ul style="list-style-type: none"> accept responsibility for their role and tasks explain the benefits of working in a team 	<ul style="list-style-type: none"> works effectively in different teams and take on a variety of roles accepts responsibility for their roles tasks 			<ul style="list-style-type: none"> demonstrate co-operation, understanding the roles and responsibilities of leaders when engaging in school and community activities 	<ul style="list-style-type: none"> describe the contribution of various cultural groups, including indigenous communities, to Australian identity
	<ul style="list-style-type: none"> work independently to improve performance provide constructive feedback on performance criteria to assist skill development 		<ul style="list-style-type: none"> provide feedback on their own and the team's performance 	<ul style="list-style-type: none"> demonstrate the ability to learn independently and with peers 	<ul style="list-style-type: none"> monitor and describe progress in their learning respond positively to and act upon constructive feedback 			
	<ul style="list-style-type: none"> work in group to create a game and establish rules and procedures for it's safe conduct 				<ul style="list-style-type: none"> work co-operatively to allocate tasks and develop timelines 	<ul style="list-style-type: none"> develop and implement plans to complete tasks within externally imposed time frames 		
		<ul style="list-style-type: none"> identify the likely physical, emotional and social changes that will occur during puberty, including how their roles within families and friends may change describe the impact of bullying and display empathy for others' points of view and feelings 	<ul style="list-style-type: none"> demonstrate respect for a diverse range of people and groups identify and use effective strategies to manage conflict 		<ul style="list-style-type: none"> actively contribute to the creation of a positive learning environment in the classroom 		<ul style="list-style-type: none"> demonstrate understanding that there are different viewpoints on an issue and decision making 	